



Respectful, Responsible, Safe & Prepared

**JOINT SCHOOL BOARD-GOVERNANCE COUNCIL
CHARTER SCHOOL CONTRACT COMMITTEE MEETING MINUTES
May 9, 2023 – 3:45 p.m.
Waupaca High School Community Room and [Live Stream](#)**

Welcome and Call to Order:

The meeting was called to order by Committee Chairperson Dale Feldt at 3:45 p.m.

Roll Call:

Present in the WHS Community Room: Chairperson Dale Feldt and Committee members Betty Manion, Megan Sanders, and Sandy Robinson. Additionally, Board members Ron Brooks and Lori Chesnut were present.

Excused: Committee members Steve Klismet, Autumn Beese, and Becky Lange.

Also Present:

Present in the WHS Community Room: Ron Saari, Sandy Lucas, Mark Flaten, Laurie Schmidt, Steve Thomaschefskey, and Carrie Naparalla.

Approval of Agenda:

A motion was made by Betty Manion and seconded by Lori Chesnut to approve the agenda as presented. The motion carried unanimously on a voice vote.

Review of Committee Meeting Norms and Commitments:

The Committee reviewed their collective norms and commitments.

Review and Revise Draft Multi-Year Contract:

Chairperson Feldt commented that he is finding the contract difficult to read with all of the redlining, so suggested it be removed up to this point. After some discussion, the Committee agreed to remove the redlining but leave the green highlighted language so they can see what needs further review.

Another item of concern for Chairperson Feldt was that there should not be any comparisons of the CEC with other schools in this contract since it is a CEC contract.

Section 3.3a:

It was suggested to replace the first two sentences with new language. Chairperson Feldt added that learning targets are really just taking the Wisconsin state standards and putting them in language that everyone can understand.

However, Committee member Robinson had concerns with including language referencing SDW learning targets because CEC PBL does not cover the same amount of targets. She added that as long as CEC is meeting the Wisconsin state standards, this just adds an extra layer that the teachers have to do. However, Chairperson Feldt argued that it would just be the basic ones that we need for accountability and he sees them being used already anyway. Director of Teaching and Learning Mark Flaten advised that CEC staff worked with WLC staff to create the learning

targets, which are essential standards that were deconstructed. The learning targets are the same at CEC as other schools, it is the “how” that is different. He pointed out that it does not say they have to meet “all” or “every” target. Chairperson Feldt reiterated that all the learning targets do is interpret the state standards, so it is not infringing on CEC autonomy.

Much discussion then ensued on whether to include the phrase “SDW learning targets” in the second sentence. Mr. Flaten suggested that perhaps the Committee could approve the first two sentences except for that phrase which we can highlight green.

Committee member Sanders advised that the goal at first at CEC was to have a child-centered approach with student-led projects. Now we have moved more towards teacher-led projects in order to meet standards/targets, and because of Covid, a new administrator, and expanding the CEC. Chairperson Feldt argued that there needs to be some kind of foundation of what needs to be taught. If it is student led, how do we be sure they will learn what is required. Ms. Sanders advised that students are aware of the targets they need to learn, and CEC Administrator Ms. Naparalla added that because the projects are teacher-led, they are tied to a learning target associated with it.

Further discussion continued regarding learning targets and state standards, as well as student driven versus teacher driven projects/targets at CEC.

Ms. Naparalla advised that PBL training has helped with how to prepare and create a project. After the training, advisors were more comfortable with teacher-led projects and feel more comfortable with that at this point versus student-led projects. Chairperson Feldt commented that they can pick their project but in the end this is what they have to learn (a learning target but with freedom of choice) and there is still accountability.

Mr. Flaten advised that the challenge is what is PBL and when certain skills need to be taught. The reason why they are called advisors and not teachers at CEC is because they are “guiding” the students’ learning. Making Learning Visible came into play because there has to be alignment and progression of skills (guidelines for all students for foundational knowledge). We need a foundation for those that we have to be accountable for, which are “priority standards”.

As requested, Mr. Flaten shared a 7th grade life science learning target as an example of how a state standard is broken down into its component parts and then prioritized. He added that there is a level of autonomy for CEC staff and there are some differences, but there has to be alignment and progression.

After much continued discussion, the Committee agreed to the language changes in the first two sentences except for the phrase “SDW learning targets”, which will be highlighted green.

Section 3.4, Social and Emotional:

Chairperson Feldt asked for the meaning of “mindfulness”. Ms. Naparalla advised that it is some quiet time for a calm down or a restart (5-10 minutes), usually after lunch recess but it could be at any time when needed.

Because the Committee was asked to wordsmith this section, Mr. Flaten provided proposed language and entitled it “Child Centered Teaching”. Ms. Sanders advised that the description is good, but did not think the title was appropriate. She also suggested to not list examples.

Chairperson Feldt suggested moving the Community Engagement section here as well. Discussion ensued relating to community engagement and community service. Ms. Sanders advised that Community Engagement gets its own section because students who attend CEC the entire time often earn 100 hours of community service time. Ms. Manion added that community engagement is different than community service or service learning, which is part of community engagement. After further discussion, the Committee agreed to keep Community Engagement as its own section.

Then discussion regarding the title of this section continued. It was suggested that perhaps it be changed to Community Centered Instruction rather than Child Centered Teaching. Committee members Robinson and Sanders will take the proposed language to the CEC Governance Council for their review and input.

Items for CEC Governance Council Review:

The following items will also be taken to the CEC Governance Council for their review and input:

Whether or not to move the Advisor section and incorporate it into the above paragraph or to keep it separate.

Regarding the Lifestyle Fitness section, Mr. Flaten advised that when CEC students come to WHS, they have to take health because they do not get it at CEC. It was mentioned that health is not a state requirement at CEC, however it is a state requirement for graduation from WHS.

Sections Approved As Is:

The Committee approved the following sections as written: 21st Century Skills, Project-Based Art, and Suzuki.

Homework Assignment:

Chairperson Feldt asked the Committee to further review the Methods section so it can be completed at the next meeting.

Adjournment:

A motion was made by Betty Manion and seconded by Lori Chesnut to adjourn the meeting at 5:08 p.m. The motion carried unanimously on a voice vote.